July 2013

Revised on 8/6/13. For more information, please contact: Yvonne Ng <yng@mit.edu>

**Table 1. Site Publication Statistics** 

**Dashboard Report:** 

Table 1. Otto I abilitation ottations			
	2013		
Publication Metric	July		
Total Tenure Track Faculty Participating	601 (66%*)		
Courses Published	2,174		
Updated Courses Published	739		
Archived to D-Space	817		
Full Video Courses	59		
Mirror Sites	339		
Translated Courses	1,018		

<sup>\*</sup> Based on 913 tenure track teaching faculty as of 2013.

Table 2. Site Publication Traffic Overview

Table 2. Site Publication Traffic (		20	13
Site Traffic Measure	Total	July	
Total Visits including affiliates <sup>1</sup>	177 524 404		3,316,994
Last year/% change	177,524,494	2,005,558	65%
Total Visits	157 014 040		2,981,583
Last year/% change	156,814,940	1,670,147	79%
Total Unique Visitors	92 444 992		1,974,485
Last year/% change	82,444,882	972,978	103%
MIT.EDU Visits	2,008,582		9,087
Last year/% change	2,008,582	9,144	-1%
Highlights for High School Visits	3,298,842		50,273
Last year/% change	3,296,642	43,789	15%
Page Views	850,979,471		14,428,904
Last year/% change	830,777,471	9,218,432	57%
.ZIP Downloads	18,194,030		341,287
Donation Page Visits	623,913		8,883
iTunesU Downloads <sup>2</sup>	43,076,065		408,208
YouTube Views	47,480,626		923,639
OCW enewseletter subscribers	187,067		9,254

<sup>&</sup>lt;sup>1</sup> Some data estimated. 2 Data provided in weekly increments

Source: Akamai, SiteWise, and MvFmma

Table 3. User Feedback

## User Feedback

Although I am at retirement age now, I still love to learn. I earned a B.S. in Math & Comp. Sci. back in '72 from SUNY at Albany (plus an MBA, JD and LLM from other schools). Going to MIT back then was, to me, the same as going to heaven! I just could not ever afford it and probably didn't have the credentials to get admitted. But, it was always a precious fantasy. Now, with your Open Courseware Offerings, I get a chance to live that fantasy. I've learned long ago that learning is our primary purpose in the cosmos, and now I can stretch my mind out like never before. I seriously want to let you all know how honored I am and what an absolute thrill it is to be able to take your courses. Words cannot express my joy.

- Independent Learner, USA

i regret i found this site so late. I love it. absolutely amazing. long live the person who came up with this charitable idea. this site has given me an idea about college academics and what i want to study. I am even thinking of applying to your country for education, I would say your university but it is too expensive for me. Anyways great work you people are doing just amazing. I cant thank you people enough. thank you so much.

- Independent Learner, Pakistan

This. Is. Amazing. I am truly grateful that these courses are available to anyone who would like to take them. I spend a lot of time trying to expand my knowledge and, unfortunately, the library in my town isn't all that great. Thank you for using the internet for an amazing deed. I wish I had money to donate to keep this going, and I know the individuals involved in this deserve more than money, but one day I will make sure to make a donation of my own to keep this going for a long time. Again, thank you for this.

-Student - College/University, USA

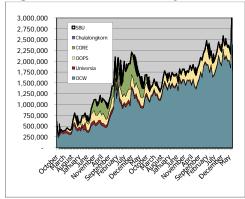
Why I donate: Because I love OCW and benefit from it a lot. I use it everyday from 7 a.m to 10 a.m. I am retired from education who wants refresh his mathematics skills.

- Independent Learner, Norway

Why I donate: I gave because in just the 7 6.006 video lectures I've watched so far you gave me so much: an effective, useful review of material I need for an upcoming job interview; a respite from the unchallenging and un-meritocratic hours spent in the workplace; and a re-experience of the sense of possibility I had during my Computer Science grad school years.

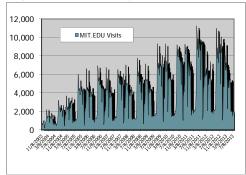
- Independent Learner, USA

Figure 1. OCW and Affiliate Monthly Visits



Source: WebTrends

Figure 2. MIT.EDU Weekly Visits



Source: WebTrends

## Media Mentions 7/2 - MIT News

7/7 - Chronicle of Higher Education

7/13- Youngstown Vindicator

7/15 - CPA Practice Advisor

7/25 - Computing

7/29 - Broadway World

7/30 - Hammersmithtoday.co.uk

7/30 - MIT News

Source: Google Alerts, Lexis Nexus

