20.219 Midpoint Survey

All answers are anonymous - this is to help the teaching staff better help you for the remainder of the class!

* Required

What has been the most *helpful* day of class so far? *

(Check as many as you'd like)

- Day 1: Intro to Educational Video/Video Techniques with Chris
- Day 2: 6th graders/Natalie Kuldell
- Day 3: Scriptwriting/hosting with George Zaidan
- Day 4: Storyboarding with Josh and John from Planet Nutshell
- Day 5: Video Production with Chris and Elizabeth
- Day 6: Table Read
- Day 7: Post-Production
- Other:

Why? (Answer to first question)

What has been the been your *favorite* day of class so far? *

(Check as many as you'd like)

- Day 1: Intro to Educational Video/Video Techniques with Chris
- Day 2: 6th graders/Natalie Kuldell
- Day 3: Scriptwriting/hosting with George Zaidan
- Day 4: Storyboarding with Josh and John from Planet Nutshell
- Day 5: Video Production with Chris and Elizabeth
- Day 6: Table Read
- Day 7: Post-Production
- Other:

Why? (Answer to favorite day question)

What feedback do you find most helpful? *

(Check all that apply)

- Written individual from teaching staff (comments on scripts, for example)
- Face-to-face feedback (office hours, for example)

- Class time feedback (George's scriptwriting workshop, for example)
- Structured peer feedback in class (table reads, for example)
- Written peer feedback

Do you read any of the other daily blogs besides the ones you write? *

- Yes just teaching staff, though
- Yes peruse other classmates'
- C No

What components of the class would you remove (specific assignments, lectures, etc.)? *

What would you have liked to have seen added to the class? *

(For example, I wish there had been more time for hands-on workshops like the end of the video production day.)

Open form: fill with whatever rants/questions/concerns/suggestions you'd like!

<u>S</u>ubmit

20.219 Becoming the Next Bill Nye: Writing and Hosting the Educational Show January IAP 2015

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.