Lincoln/Douglas Debate Format

<u>1AC (first Affirmative Constructive) – 7 minutes</u>

A good introduction that attracts the audiences attention and interest in the topic Clearly state the resolution Clearly state each of your contentions Support with reason and evidence Conclude effectively

Cross Ex of the Aff by the Neg – 3 minutes

You ask questions – have a strategy or at the very least a direction to your questioning Be courteous Face the audience

<u>1NC (first Negative Constructive) – 8 minutes</u>

A good introduction that attracts the audiences attention and interest in the topic Clearly state the Negative's position on the topic Clearly state the Negative's Observations Support with reason and evidence Attack and question the Affirmative's Contentions/evidence Conclude effectively

Cross Ex of the Neg by the Aff – 3 minutes

You ask questions – have a strategy or at the very least a direction to your questioning Be courteous Face the audience

Rebuttal Speeches – No new arguments are allowed – new evidence, analysis is ok

<u>1AR (first Affirmative Rebuttal) - 4 minutes</u>

Respond to the Neg Observations – show how they are not as strong/relevant as the Aff Contentions Rebuild the Aff case

NR (Negative Rebuttal) – 7 minutes

Respond to latest Affirmative arguments Make your final case to the audience that the Neg position is superior to the Aff Try and convince the audience the Aff has failed to carry the burden of proof Summarize the debate and conclude effectively and ask for the audience to agree with the Neg position

2AR (second Affirmative Rebuttal) – 4 minutes

Respond to final Negative arguments Summarize the debate and show the audience how the Aff position is superior – and the Aff has carried the burden of proof Conclude effectively. 21W.747 Classical Rhetoric and Modern Political Discourse Fall 2009

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