Media Research Interviews

Topic: Technology / consumer electronics & media consumption.

Approach: semi-structured, face-to-face interviews with fellow MIT students. Feel free to expand on these questions if you find that an interviewee is saying interesting things!

ANONYMIZE these interviews – don't tell us who you interviewed!

- 1. What's your age?
 - 1. Gender?
 - 2. Hometown?
 - 3. Race/ethnicity?
 - 4. Financial/socioeconomic background (if you're OK talking about that)?
 - 5. Primary language at home?
- 2. What do you study?
- 3. What consumer electronics do you use?
 - 1. Which of the ones you use, do you own?
 - 2. How long have you had (item they own)? Where idd you ge
 - 3. (If they don't mention owning or using a smartphone) Could you talk about your choice not to use a smartphone? They seem common; why don't you use one?
 - 4. (If they use computers) Does your computer have a touchscreen?
 - 5. (If they don't mention video games) Do you use any game consoles?
- 4. What piece of consumer electronics is most important to you? Why?
 - 1. How long have you used it or have you owned it?
 - 2. How did you get it or get access to it?
 - 3. (If they own it) How did you decide to buy it or was it a gift?
 - 1. (If they bought it) Did you consider other brands or types? Why did you pick this one?
- 5. What do you think a day without consumer electronics would be like? (Obviously, they won't actually know this is just about their ideas about how important consumer electronics are.)
- 6. Do you use or trust any particular brands of consumer electronics? Why or why not?

- 7. About how much of your day do you spend using electronics?
 - 1. Do you use social media on your electronics? Which ones? What social media?
 - 2. Do you play video games? What about mobile/casual/time-waster games?
 - 3. Do you ever buy music, movies or TV? Through what service? Using what devices?
- 8. What was the first piece of electronics you remember using?
 - 1. Did you own it?
 - 2. Did someone else use it too?
 - 3. What else do you remember about it? (Prompt their senses: ask them what it sounded like, felt like, etc.)

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