MODELS OF PARTICIPATION

Recitation 5

MODELS OF PARTICIPATION

MEDIAN VOTER THEOREM FRAMEWORK

- Ingredients and output of the MVT?
 - Mapping between my ideal point and my choice
 - Mapping between a distribution of preferences over different political programs and who gets elected
- Implicit assumption?

Everyone participates in the elections

MODELS OF PARTICIPATION

MODEL THAT WE SAW YESTERDAY IN CLASS

- Context = understanding vote-buying
- Idea: the reason why I vote and choose candidate A over B is NOT (or not only) that I believe it is going to affect the final outcome of the election
- Then, why do some voters participate, and others don't?

WHY DO SOME VOTERS PARTICIPATE AND OTHERS DON'T?

MODELS OF PARTICIPATION

- Instrumental benefits (voting as a means towards an end) I hope to affect the result of the elections / vote buying Higher for close election / in a Swing state
- Expressive benefits
 - I vote for a party with similar political views as mine

MODELS OF PARTICIPATION

How do these 3 types of benefits fit with the model seen in class last time?

• The model:

$$U_i = m + \left(\frac{1}{2} - |p_j - b_i|\right) - c_i$$

where m is the money received for my vote (can be 0) b_i is my political preference (for instance taxation rate) p_j are the propositions of the different candidates c_i is my cost of voting

• Instrumental benefits?

- I vote to get payment m
 - Expressive benefits?
- $\frac{1}{2} |p_j b_i|$
 - What we want to predict
 - which candidate I vote for BUT ALSO
 - whether I vote or not

WHAT AFFECTS c_i (AND, THUS, PARTICIPATION)?

MODELS OF PARTICIPATION

- What affects the Gross cost of voting?
 - 1 Going to the polling station
 - 2 But one first needs to be registered!
 - 3 Feeling incompetent
- What affects the intrinsic utility derived from voting?
 - ① Complying with a norm of good citizenship
 - 2) Being seen by *others* as a good citizen
 - 3 Fulfill a commitment towards a canvasser

WHAT CAN AFFECT c_i (AND, THUS, PARTICIPATION)?

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GOING TO THE POLLING STATION

MODELS OF PARTICIPATION

Details matter: "le diable est dans les détails!"

- When is Election Day? Sunday as in France / weekday?
- How far do I have to go to vote? France, 1848, 1st elections with universal suffrage in the country
- Information: Where should I vote? What time is the polling station open?

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FEELING INCOMPETENT: DANIEL GAXIE, THE HIDDEN POLL TAX

• Short story of poll taxes

- prevalent in Southern states, cf. censal suffrage
- outlawed by the 24th Amendment, ratified in 1964
- literacty tests eliminated by the Voting Rights Act of 1965
- Daniel Gaxie: there is still a hidden poll tax
 - we usually make the assumption that everyone is equally competent about political subjects
 - cf. polls: what do you think of the North American Free Trade Agreement?
 - but actually, many people don't even know how to locate themselves on a left-right (or democrat-republican) axis
 - political competence, measured by the fraction of answers increases with education, age, social-demographic category, and higher for men

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Get-out-the-vote campaigns

MODELS OF PARTICIPATION

- Who were the people asking questions at the last Obama / Romney debate?
- Which voters do the 2 candidates actually target?
 - Undecided voters (cf. MVT preferences framework)
 - Their own base (cf. participation framework)
- Gerber, Alan S. and Donald P. Green (2000). The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment. *The American Political Science Review* 94:653-663.
 - their question: why declining turnout since the 70s?
 - hypothesis: because declining *personal* contacts between parties and voters
 - test: GOTV randomized experiment
 - results: door-to-door canvassing more effective than telephone calls and direct mail
 - ${\scriptstyle \bullet }\,$ has shaped campaigns since 2004

Get-out-the-vote campaigns

MODELS OF PARTICIPATION

• Channels through which GOTV operates?

- increased information
- increased competency
- \bullet commitment
- Potential issues?

We might end with many uninformed voters, adding noise and voting for "wrong" reasons

• But maybe we should not consider the degree of political interest as something fixed If you convince me to vote, I will take time to get informed, talk with friends, and decide which candidate I prefer

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REGISTRATION

MODELS OF PARTICIPATION

- $\bullet\,$ In France and US, registration is not automatic $\rightarrow\,$
 - unregistered citizens
 - misregistered citizens
- In this class, how many students are registered to vote in Cambridge?
- My research in France: voters' registration experiment
 - door-to-door canvassing visits
 - home registration visits
- Results
 - high impact on registration
 - high impact on turnout

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14.75 Political Economy and Economic Development Fall 2012

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