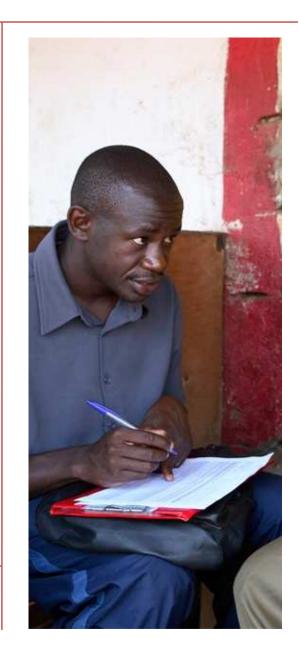
Good Development Policy(?)

Kamilla T Gumede

Abdul Latif Jameel Poverty Action Lab MIT

The Need for Evaluation

- 50 years of global aid. \$65 billion per annum. But too little change.
- Surprisingly little hard evidence on best policies for addressing the needs of the poor.
- Sometimes conventional wisdom needs to be rethought.
 - Example: Best buy for primary school attendance.



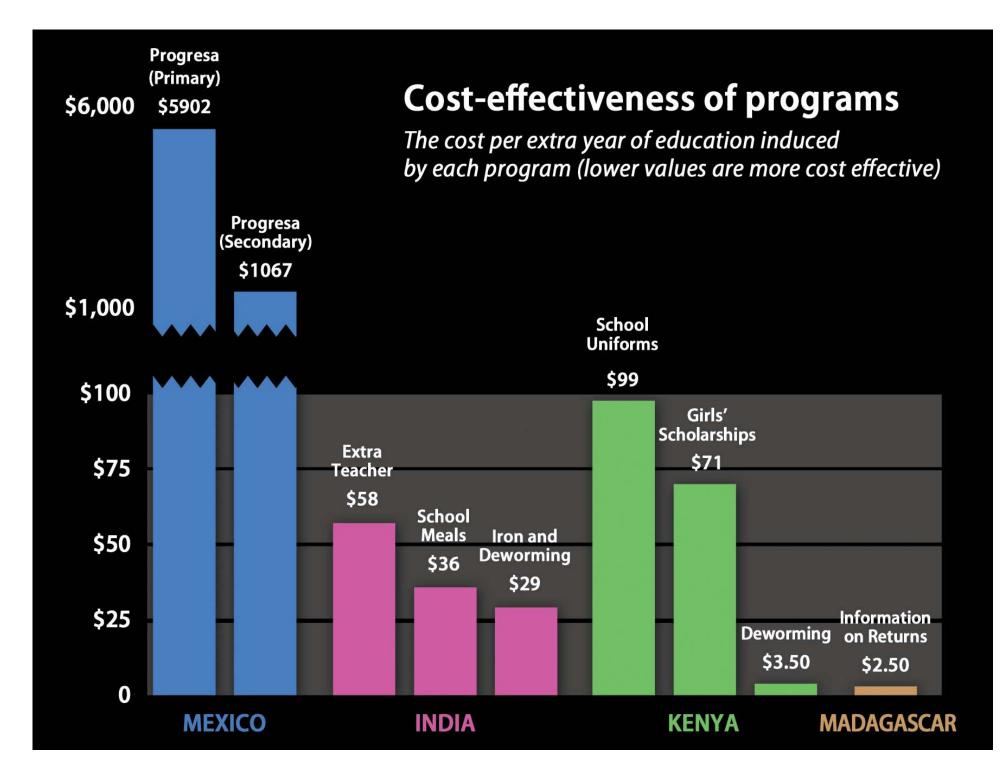


How best to get kids to go to school?

- 1. School buildings
- 2. Free textbooks
- 3. Free uniforms
- 4. Iron tablets
- 5. Extra teacher
- 6. Free school meals
- 7. Information about returns to education
- 8. Deworm
- 9. Community oversight
- 10. Cash for participation







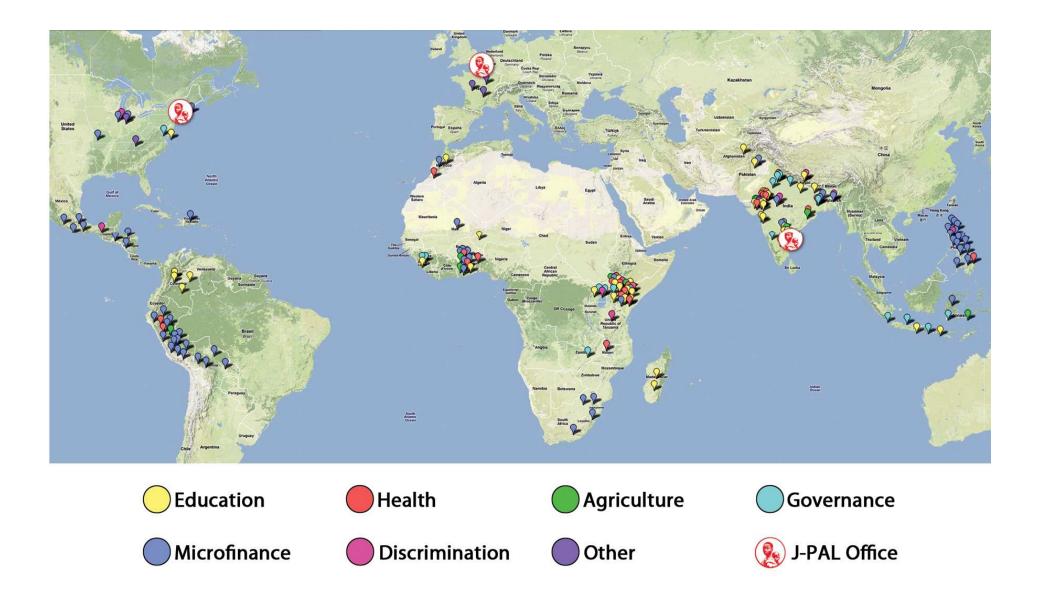
Abdul Latif Jameel Poverty Action Lab

- A network of 39 economics professors in US, Europe, Latin America, and South Asia
- Aims to reduce poverty by ensuring that policy decisions are based on scientific evidence, by
 - Running randomized evaluations of anti-poverty programs
 - Encouraging and training others to rigorously evaluate their programs
 - Disseminating results to policy makers

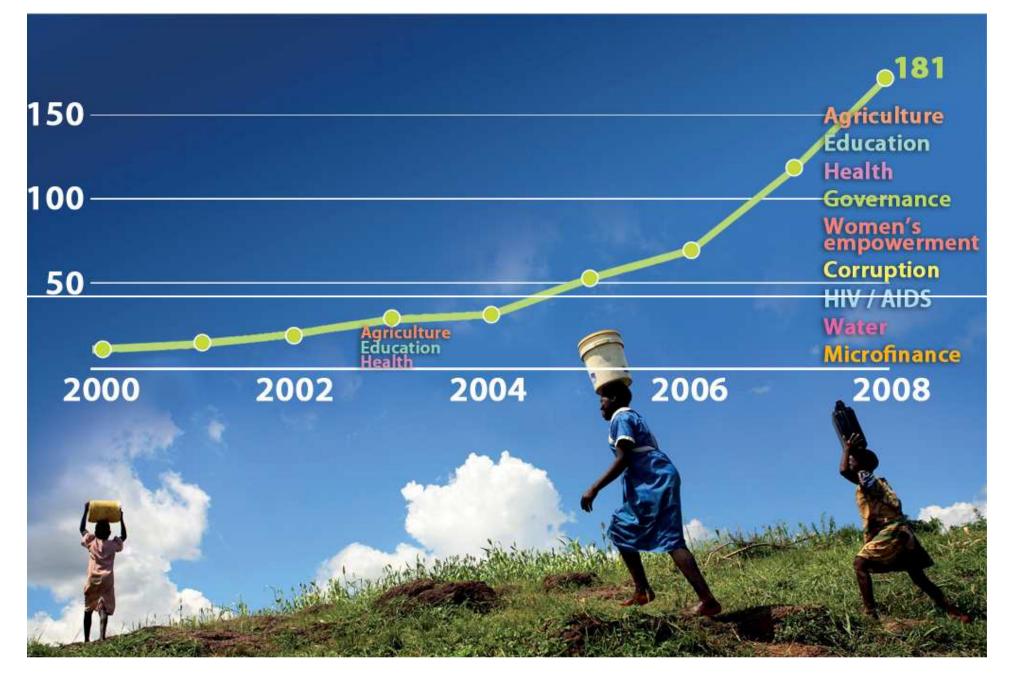




181 trials, 30 countries



Sectors we work in



Rigorous evidence

- Correlation is not causation.
 - Example: Education and health, microfinance
- Ask hard questions about outcome measures, data.
 Example: Corruption.
- Comparative cost effectiveness.
- Delivery matters.







In-School Deworming



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Miguel, Kremer. 2004 "Worms" Location: Kenya

1: EXTREME POVERTY & HUNGER

 $\hfill\square$ Halve proportion whose income is less than \$1 a day.

⊠Halve proportion who suffer from hunger.

2: UNIVERSAL PRIMARY EDUCATION

⊠ Ensure boys and girls complete a full course of primary education.

3: GENDER EQUALITY □ Eliminate gender disparity.

4: CHILD MORTALITY □ Reduce under-five mortality.

6: HIV, MALARIA☐ Halt spread of HIV/AIDS.☐ Halt spread of malaria.

7: SUSTAINABILITY Halve proportion without safe drinking water.

Incentives to Immunize



1: EXTREME POVERTY & HUNGER
Halve proportion whose income is less than \$1 a day.
Halve proportion who suffer from hunger.

2: UNIVERSAL PRIMARY EDUCATION Ensure boys and girls complete a full course of primary education.

3: GENDER EQUALITY □ Eliminate gender disparity.

4: CHILD MORTALITY ⊠ Reduce under-five mortality.

6: HIV, MALARIAHalt spread of HIV/AIDS.□ Halt spread of malaria.

7: SUSTAINABILITY Halve proportion without safe drinking water.

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Banerjee, Duflo, Glennerster, Kothari. Location: Udaipur, Rajasthan

Smart Incentives



1: EXTREME POVERTY & HUNGER ⊠ Halve proportion whose income is less than \$1/day.

□ Halve proportion who suffer from hunger.

2: UNIVERSAL PRIMARY EDUCATION □ Ensure boys and girls complete a full course of primary education.

3: GENDER EQUALITY □ Eliminate gender disparity.

4: CHILD MORTALITY □ Reduce under-five mortality.

6: HIV, MALARIA □ Halt spread of HIV/AIDS. □ Halt spread of malaria.

7: SUSTAINABILITY Halve proportion without safe drinking water.

ABDUL LATIF JAMEEL POVERTY Action Lab Duflo, Kremer and Robinson 2009. Location: Kenya

Free Bednets



1: EXTREME POVERTY & HUNGER
Halve proportion whose income is less than \$1 a day.
Halve proportion who suffer from hunger.

2: UNIVERSAL PRIMARY EDUCATION Ensure boys and girls complete a full course of primary education.

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6: HIV, MALARIA □ Halt spread of HIV/AIDS. ⊠ Halt spread of malaria.

7: SUSTAINABILITY

□ Halve proportion without safe drinking water.



Cohen, Dupas, 2009 "Free Distribution or Cost-Sharing." Location: Kenya

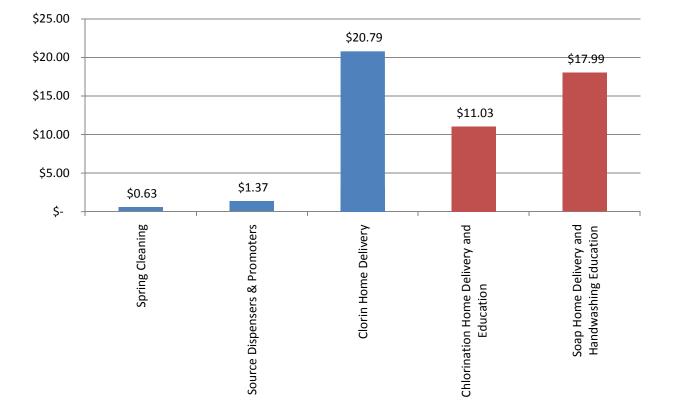
Yunus challenge

- 2 million children die from diarrhea every year.
- Piped water and sanitation facilities is effective but expensive solution.
 - Watson, 2006.
 - Cutler and Miller, 2005.
- Dirty hands is key part of diarrhea challenge.





Dollars per avoided case of diarrhea



Behavioral responses

- Procrastination.
 - Example: Immunization, fertilizers
- Channel factors.
 - Example: Tetanus, Lewin (1951)
- Effective information campaigns.
 - Example: small group discussions, loss aversion, keep it simple.
- Something special about zero.
 - Example: Bednets





Summary

- Question conventional wisdom.
- A lot to learn from small contexts.
- Not all big problems require big solutions.
- Cheap, practical solutions exist.
- Behavioral responses matter.





Learn more about J-PAL:



www.povertyactionlab.org

EC.701J / 11.025J / 11.472J D-Lab I: Development Fall 2009

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