EC.721 Wheelchair Design in Developing Countries Spring 2009

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WHEELCHAIR DESIGN IN DEVELOPING COUNTRIES http://web.mit.edu/sp.784/www

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COURSE INFO

Lecturers: Amos Winter, PhD Candidate, Mechanical Engineering Amy Smith, Senior Lecturer, Mechanical Engineering

Units: 2-2-5 (Lecture-Lab-Homework)

Lecture: Required, can miss two, but not more without instructor permission. Attendance taken starting second week of class.

Project and Labs: Project teams and class presentation times chosen next Thursday. Lab groups will choose own meeting time.

Homework: Project and team website primary components of homework. Additionally there will be readings and short assignments.

Grading: Final course grades will be assigned A-F.

- Class participation/homework: 10
- Strategy presentation: 15
- Concept presentation: 15
- Most Critical Module (MCM) Presentation: 15
- Final presentation and prototype: 25
- Team website: 20



PROJECT

Team: 3 to 5 members with lab instructor

Collaboration: Partnership between MIT students, US and European experts, and wheelchair manufacturers

Courtesy of Whirlwind Wheelchair International. Used with permission.





Deliverables:

- PowerPoint presentation for the Strategy, Concept, MCM, and Final prototype.
- Poster for The MIT Museum in May
- Prototypes: Physical solution to each teams' MCM for MCM presentation.
 Proof-of-concept prototype for final presentation
- Website chronicling project development. Pages dedicated to major milestones. Website completed by summer fellows
- Weekly update emails to community partners and mentors

February 3, 2009



RESOURCES

Monetary: \$4000 for prototyping (entire class budget)

Manufacturing:





T	ne Edgerton Center Student Shop	
9	Student Shop	



Parts: African wheelchairs and bicycle components



FELLOWSHIPS



- ~7 available
- Bring WDDC technology back to partner workshops
- Work in any or all 14 partner shops
- ~10 weeks duration
- Apply through PSC Fellowship process or other funding sources
- Develop your project proposal through SP.719



WDDC SYLLABUS

Week #	Tuesday	Thursday	Assignments	Milestones
1	,			
	Introduction to wheelchairs in developing		Readings about wheelchair usage and	
(2/2)	countries and review of potential projects	Wheelchair/Trike relay race around campus	distribution, Review projects	
	2007 summer fellow presentations on last year's			
	projects		Read 2.007 lecture notes on design process,	
2		deterministic design process	define functional requirements of project, Reading	
	Alison Hynd speaking from the PSC about		from Nothing about us without us, watch videos of	
. ,	summer fellowships	Choose project teams	wheelchair workshops and PAWBA conference	
3				
		Guest Speaker: Joost Bonsen	Reading from HBS case study "Note on Marketing	
	Monday schedule	Developmental Entrepreneurship	Strategy"	
4			Reading from Independence through Mobility, 3/5-	
(0)(00)			Encouraged to visit 2.007 lecture, 3/8-Encouraged	
(2/23)	Abdullah and Daniel speaking to class	Abdullah and Daniel speaking to class	to visit 2.007 lecture	Strategy presentations, time TBD
5	Ourset and always Army Ornith and Army Data at	Wheeleheim relevation		
	Guest speaker: Amy Smith and Amy Banzaert Appropriate technology, idea to product,	Wheelchair role-play	Poodings about different appropriate and	
	successfully implementing technologies	Results from Tanzanian Wheelchair Foundation Study	Readings about different appropriate and inappropriate technologies	
(3/2) 6		nosuns nom ranzanian writetionali Foundation Study	Power calculations from class activity, reading	
	Wheelchair Biomechanics/Ergonomics and		from Positioning a Wheelchair, 3/1 - Encouraged	
	design for human use	Power output test up ramp in basement	to visit 2.007 lecture	
	Manufacturing processes and strategies	r ower output test up ramp in basement		
	Manufacturing processes and strategies			
7	Watch video from local workshops in Africa and			
	Vietnam. Watch economies of scale	Product design and critique of existing wheelchair		
(3/16)	presentation from PAWBA conference.	designs	Reading from Mastering the Machine	Concept presentations, time TBD
8	•	*		
	Spring break	Spring break		
9				
	Material science/ mechanics of	Material science/ mechanics of materials/welding with		
(3/30)	materials/welding with Mike Tarkanian	Mike Tarkanian	design	
10	Advertising the standard line in the standard	Fisish INA sets to the set of state as the of IIE sets of the Office	Write short comment on the two movies, discuss	
10	Watch "Murderball" in class	Finish "Murderball" and watch parts of "Emanuel's Gift"	portrayal of disability, mobility, public perception	
(4/6)	Amos at conference	Amos at conference	Project work	
	Guest speaker: Ralf Hotchkiss	הווטא מו נטווופו פווטפ		
	Talking about his career and designing	Guest speaker: Ralf Hotchkiss		Most critical module (MCM) presentations,
(4/13)	wheelchairs	Talking about his career and designing wheelchairs	Project work	time TBD
12		g	Reading on wheelchair user image	
	Guest Speaker: Prof. David Gordon Wilson	Guest Speaker: Rory McCarthy	<u>.</u>	
	Human-powered machines	Handcycle design and racing	Project work	
13		· · · ·		
	Project work	Project work	Project work	
14				
		_		Poster and presentation for MIT Museum on
	Project work	Project work	Project work	Sat, 5/9
15				First second at the set of second set. The second
15/44	Designet words	Designet use de	Due is at work	Final presentation of project with a working
(5/11)	Project work	Project work	Project work	prototype, time TBD



MOTIVATION World's disabled

- The World Bank and other authorities estimate that there are as many as 600 million persons with disabilities around the world, making them one of the largest minority groups of unserved, marginalised people. (UNESCO Bangkok)
- About 600 million people in the world experience disabilities of various types. 80% of the world's disabled people live in lowincome countries; the majority of them are poor and do not have access to basic services including rehabilitation facilities. (World Health Organization)
- Between 20 and 50 million people globally are estimated to be injured or disabled in road traffic accidents each year. (World Health Organization, 2004)
- Close to ten million severely or moderately disabled people are added each year to the total global figure – or about 25,000 every day. (Helander, 1999)
- 70% of disabled people in developing countries are estimated to live in rural areas (Groce, 1999)

(Statistics provided by Motivation UK)







MOTIVATION Need for wheelchairs

- The WHO and Pan American Health Organisation (PAHO), estimate that only 1-3% of people with disabilities in the South who require rehab services have access to them. (Helander, 1999)
- Most people who sustain a spinal cord injury in the South die within two years, compared to a normal life expectancy in the North. (Werner, 1998)
- Conservative estimates put the number of people with disabilities in developing countries at close to half a billion. Of these, an estimated 20 million require wheelchairs to be mobile. (United States Agency for International Development, 2003)
- An estimated 95% of people who need a wheelchair don't have one. (Werner, 1998)
- Below 1% of the need for wheelchairs in Africa is being met through local production. (United Nations Development Project, 2002)

(Statistics provided by Motivation UK)







MOTIVATION Consequences due to lack of mobility

- **Disability is both a cause and a consequence of poverty**. Eliminating world poverty is unlikely to be achieved unless the rights and needs of people with disabilities is taken into account. (UK Department of International Development)
- In Tanzania, households with disabled members are 20% more likely to be living in poverty. (UK Department of International Development, 2005)
- "98% of children with disabilities in developing countries do not attend school." Earlier studies by UNESCAP and UNICEF show that this deplorable condition also applies to the Asia-Pacific region, where only around 2% of children with disabilities – one in every fifty children – have access to education of any sort. (UNESCO Bangkok)
- Worldwide, only 2% of disabled children get any schooling. (Action on Disability and Development, 2006)
- Men, women and children who are discriminated against often end up excluded from society, the economy and political participation. They are more likely to be poor. (UK Department of International Development, 2005)
- Women and girls with disabilities face double discrimination based on disability and gender. As a group, they fare far worse than nondisabled women or disabled men on most indicators of financial, educational and vocational success." (Mobility International USA, 2002)





(Statistics provided by Motivation UK)

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ROLE OF MIT IN DEVELOPING WHEELHCAIR TECHNOLOGY What MIT can offer

- Enthusiastic, creative students who are excellent engineers and work for FREE
- Resources, facilities, manpower to pursue high risk/high payoff projects that workshops or NGOs may not otherwise be able to develop
- A fresh perspective on wheelchair problems; new students ever year
- Opportunities for cross-cultural, collaborative exchange of ideas
- World-wide recognition of MIT draws
 attention to wheelchair issues





BETTER TECHNOLOGY THROUGH COLLABORATION

Goal: By partnering with expert organizations, MIT can aid in making great improvements to mobility technology in developing countries

Innovation



MIT

- Next generation of great technical minds
- Excellent facilities/resources
- Strength of MIT reputation
- Specialize in sound engineering and innovation
- Students work for free

Local knowledge



Example: Mobility Care

- Best understanding of community
- Working directly with wheelchair users
- Knowledge of local factors: parts/materials, labor skill, cultural stigmas, terrain

Experience



Courtesy of Whirlwind Wheelchair International. Used with permission.

Example: Whirlwind

- 30+ years designing wheelchairs
- Experts in wheelchair requirements for developing countries
- World-wide workshop network



PERSONAL MOTIVATION TO IMPROVE WC TECHNOLOGY Summer 2005: Assessment of WC technology in Tanzania

Supervision organizations

•Tanzanian Training Center for Orthopedic Technologists, Moshi, TZ

•Whirlwind Wheelchair International, San Francisco, USA

Interview locations





Parties interviewed





TZ WHEELCHAIR ASSESSMENT Opportunities for purchasing and competing with imports



•\$100 to 150 price gap between what chairs cost and what people can afford

•Most people rely on donations to acquire a wheelchair

Largest donor in TZ

Image removed due to copyright restrictions. Photo of Wheelchair Foundation chair.

•Since 2000, WC Foundation has donated nearly 7,000 WCs in Tanzania

•Each WC foundation chair costs \$150US, \$50 to \$100 less than Tanzanian WCs but same price as TZ tricycles



TZ WHEELCHAIR ASSESSMENT Opportunities for improved distribution/procurement

•65% crawled on the ground before current mobility aid

•Mean age when acquired first mobility aid is 21

•In TZ, 2,000 people have a wheelchair, 30,000 to 50,000 need one.





Image removed due to copyright restrictions.

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TZ WHEELCHAIR ASSESSMENT Opportunities to better serve user needs

•36% interviewees traveling more than 5km per day

- •Largest fraction of interviewees (37%) using a tricycle
- Tricycles much more common (75% of sales at APDK, Kenya)





Tanzanian public bus Photo courtesy of Brother Rewd on Flickr.



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TZ WHEELCHAIR ASSESSMENT Opportunity to design mobility aids to better serve users

Common mobility aids available in East Africa





USA/Europe designed, African made

Photos removed due to copyright restrictions. Chair by Free Wheelchair Mission, with plastic lawn chair as seat.

USA designed, foreign made

African designed, African made



First USA wheelchair patent A.P. Blunt, et. all., 1869

LEVERAGED FREEDOM CHAIR A wheelchair designed specifically for developing countries





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Photos courtesy of MIT M-Lab.



WHEELCHAIR DESIGN IN DEVELOPING COUNTRIES Established in 2007

Motivation: Engage many bright students in advancing wheelchair technology

Activities of students in the class:

- Use science and technology to improve the lives of others
- Learn the technical, social, and economic factors preventing appropriate wheelchair technology from being implemented
- Study engineering, business, and biomechanics theory in context of wheelchairs
- Work in teams, collaborating with developing country partners and wheelchair specialists, to design and prototype wheelchair technology
- Interact with faculty, professional, and community partners during guest lecturers
- Participate in summer fellowships in developing countries to implement class projects

Mobility Wheelchairs made in Africa



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Courtesy of Whirlwind Wheelchair International. Used with permission.







PARTNER WORKSHOPS How class projects were defined



Figure by MIT OpenCourseWare.

10 countries in Africa, Southeast Asia, and Central America

14 partner workshops



Disseminate

SP.784 WHEELCHAIR DESIGN IN DEVELOPING COUNTRIES Class project cycle



efine projects with workshops (Aug-Sept)

Collaborate



Wheelchair experts Courtesy of Whirlwind Wheelchair International. Used with permission.



Students travel to workshops



2. Hinge

3. Test and implement (June-July)

2. Develop ideas and prototype (Feb-May) February 3, 2009



2007 CLASS PROJECTS

2-speed tricycle





How it works

- Pedal forwards: you drive normally
- Pedal backwards: normal chain ratchets at wheel and figure-8 chain drives forward



Courtesy of Mario Bollini. Used with permission.

Marketing strategies for workshops



How to Make a Web Site at an Internet Cafe!

Learn the basic principles of good Web site design, and get started with making a Web site, with no previous experience required!

About me:	Welcome!		Chapters	
My Blog	Having a Web site can allow you to distribute information across the globe without leaving your seat—giving you the			
Check these ou	P	formation from one side of the	2. Importance of	
Wheelchair D	and an improved quality of life for a c properly use and maintain the wheele proper health is also very important.	QUESTIONS TO ASK YOU WHEELCHAIR MANUFACTURER		
MIT Public Ser Center Massachuset			m wheelchair use, please seek as possible as infections and serious health issues.	 Will the wheelchair be adjusted to fit my body?
art 📔 🔁	COMMON PROBLE	MS FROM		 Is there a pressure relieving cushion?
	IMPROPER WHEEL	CHAIRS will be unable to straighten the affected	AL QUA	✓ Can I receive any training to learn how to use the wheelchair?
	BACK SUPPORT It is crucial to get a wheelchair that has been fitted to your size and provide adequate back support. Chairs that do not properly support the back and trunk back pain.	limb. To prevent this, make sure that your wheelchair is and fits your size and has proper support for the legs, trunk and feet.		 ✓ Are spare parts and repairs available and what are their costs?
	CONTRACTURES Keeping limbs immobile can cause a	SHOULDER INJURIES Improper positioning of the wheelchairs wheels to your body and cause inflammation and pain in the muscles	To prevent pressure sores, it is important to periodically change body	 How durable is this chair?
	stiffness to develop in the joints and you	and tendons. This will severely damage the shoulder or make it useable. Again it	position and use a pressure relieving cushion in your wheelchair. Cushions	✓ How long will it last?
		is important to have a well fit chair that positions the shoulders over the axle.	can collapse and leave you vulnerable to sores so it is crucial to maintain the wheelchair's cushions. Well fitting	 How are the models different?
		PRESSURE SORES Pressure sores are opens wounds that develop nath bones such as the hip and seat bones. In these areas where there is little mobility, pressure builds up and blood enmost flow. This causes tissue in the area to die. [If left untrated this tissue becomes infected and may lead to death.	chairs also help provent pressure sore. If you face any injuries from wheelehoirs, please seek a medical attention as some spossible to treat them. Infections and muccle injuries can pose rerious health issues	 Tell the manufacturers what you will be using the chair for and ask them what will be an appropriate purchase for those needs. Don't be afraid to ask questions. The
	ATT	For more information speak to and visit a local wheel chair w		employees are there to serve you.

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Courtesy of Shirley Fung. Used with permission.



2008 CLASS PROJECTS

Tricycle Attachment



The Learning Desk









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