# **Characterizing System Performance**

The Big Ideas:	<ul> <li>Poles characterize the change in a system over time.</li> <li>In response to a unit sample, the pole represents the multiplicative factor applied at each time step.</li> <li>Basic properties of the (dominant) pole in a system determine the system's long-term behavior.</li> </ul>

### Introduction

Last week, we focused on Linear Time Invariant Systems. We want to determine a system is LTI because it allows us to use things we know about LTI systems to analyze and predict the behavior of the system.

This week, we'll learn about poles: what they are, how to find them, and what they tell us about the longterm behavior of a LTI system. We'll also review the major application of the unit; the knowledge representations we've covered model systems in many different domains. In 6.01, we'll focus on control systems.

# Vocabulary

In order to engage the material, be able to communicate about the topic with others, and in particular ask questions, we encourage familiarity with the following terms:

(at this point, you've probably noticed that terms get re-listed over multiple weeks. Think about how those terms relate to this week's material).

#### Theory

- Linear Time Invariant System
- System Function
- Geometric Sequence
- Pole
- Convergence/Divergence
- Feedback
- Complex Poles
- Dominant Pole

#### Practice

- module sf
- poles
- poleMagnitude
- dominantPole
- Cascade
- FeedbackSubtract

# **Check Yourself**

After this week in 6.01, you should be familiar with the following:

Theory: you should understand:

- What a pole is and how to find one from a system function
- What a pole tells you about a system's long-term behavior
- What it means for a system to have multiple or complex poles

Practice: you should be able to:

- Build a simple controller, model it using knowledge representations from the module, and discover its long-term behavior based on poles
- Model smaller systems using difference equations/block diagrams
- Complete problems from Midterm 1 from previous years in a timely manner.

### Resources

Theory: Section 5.5 of the 6.01 Course Notes is relevant to this week. All of Chapter 5 is relevant to this unit.

Practice: The 6.01 Software Documentation will come in handy, in particular modules sf and sm. You may want to take a look at ltism.

MIT OpenCourseWare http://ocw.mit.edu

6.01SC Introduction to Electrical Engineering and Computer Science Spring 2011

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.