



A Notable Summary
"Policy can be defined in many different ways but it is more than simply
a statement of belief (O'Brien, 1980). Its major purpose is to guide action
(Caldwell, 1980). In general, policy is philosophically based, implies
intention and suggests a pattern for taking action It creates a framework
for action with some basis for discretion within which [school personnel]
can discharge their duties with clear direction (Caldwell, 1980)
Policy is not a goal or aim even though the latter may be implicit in the
statements of policy, while specific objectives, as statements of outcomes,
may often be set as part of policy implementation. Policy produces
guidelines for the preparation of rules and procedures which are the first
steps in policy implementation. They direct action and specify the
individuals responsible for such action" (Caldwell, 1980).
In Turney, C., Hatton, K., Laws, K., Sinclair, R. and Smith, D. (1992). The School
Manager: Educational Management Roles and tasks. North Sydney: Allen and
Unwin, p. 122.
From "What is Policy?" http://www.slaq.org.au/SubCommittees/Murrumba/PD/whatispolicy.htm Massachusetts Institute of Technology
Cambridge, Massachusetts MIT







Implicit
 Legitimacy
 Mechanisms for
enforcement
 Complexity
 Political
1



Start	ng Points in Policy Develop	nent
🗆 Goa	ls: what are they?	
🗅 Fran	ning the goals: how to talk about them	
🗆 Leg	itimacy: how	
🗆 Con	stituencies	
•	Who cares	
	Who agrees with the goals	
	Who is opposed to the goals	
	Who benefits/loses from the policy (distinct from	n the goals!)
	> How to measure benefits/losses	
	 What to do about them 	
🗆 Mee	hanisms of control: implementation	
🗆 How	will you know the policy is "working?"	What does that
mea	n?	
Massachuset	s Institute of Technology	
Cambridge,	Massachusetts	MIT 🖣 📗





Courtesy of The Health Communication Unit (THCU) at The Centre for Health Promotion, Department of Public Health Sciences, University of Toronto. Used with permission.















Social Liberalism
 (Distributive) Justi
 Fair shares of soc
resources
 Liberty
Freedom from
constraints
 Property
Social creation
 Need Inhibits

	•
 The Legal System Legislation Political bodies (legislatures) construct Executives implement Courts interpret and enforce Regulation Delegation of functions of legislatures and executive Constrained by legislation 	 Basics Focus on process as mechanism for fairness Trial by combat "Rights" and harms ("tort Argument Fundamental metaphors Truth via "trial by comba Rights (natural and otherwise) and Harms ("torts") Common law; precedent; consistency

Some Fundamental Po	ion Reenemers
The Economic System	Basics
The market	 Focus on efficient
> Producers	use/allocation of resource
> Consumers	> Social welfare
> "Referees"	 Competition as goad to
Transactions of exchange	achieve efficiency
- Fundamental metaphors	 Remediation by institution
 Opportunity available to all 	when competition cannot l
 Efficiency and equality 	Harms in terms of metrics
Competition	 Harms in terms of metrics suboptimality
	> Theory of second best
Massachusetts Institute of Technology	



	Starting Points in Policy Development
	Goals: what are they?
	Framing the goals: how to talk about them
	Legitimacy: how
	Constituencies
	Who cares
	Who agrees with the goals
	 Who is opposed to the goals
	 Who benefits/loses from the policy (distinct from the goals!)
	> How to measure benefits/losses
	> What to do about them
	Mechanisms of control: implementation
C	How will you know the policy is "working?" What does that mean?
	Asssachusetts Institute of Technology

