Education for Creativity: A Modern Myth?, ed. by Paul Heist, pp. 67 - 78

"Nurturing Talent and Creativity in the Arts" - Vittorio Giannini

- \* Should children receive professional (career-oriented) education?
- \* What role does music have for public education?

\* What does it mean that students "must make of themselves instruments"?

\* What effects would auditions, both for determining entrance and continuation, have on education?

\* What is the importance and effects of being educated among likeminded students?

\* Why does the author want students who are "committed to a professional career in the arts", and what does effects does such a committment produce?

\* The author claims that knowledge, love for students, and continued performance are the only needs for good education. Discuss.

MIT OpenCourseWare http://ocw.mit.edu

ES.291 Learning Seminar: Experiments in Education Spring 2003

For information about citing these materials or our Terms of Use, visit: http://ocw.mit.edu/terms.