

**Dave's 2.ThA End of Term Questions, Fall 2005, Part 1 (Turn page for Part 2.)**

The communication intensive component of 2.ThA was designed to improve informal communication skills (e.g. networking, keeping current in the field, learning from your peers), formal communication skills (written & oral), and project organization skills. To what degree did the following aspects of 2.ThA help you succeed at each of these three objectives? (NA = not applicable, 0 = not at all ==> 4 = quite a lot)

2.ThA Component	Informal Professional Communication Skills						Formal Professional Communication Skills						Project Organization Skills					
	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Class 1: Big Picture & Getting Started	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Class 2: About Writing	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Homework assignment: Get a thesis, notebook, & plan	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Homework assignment: Read a thesis proposal	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Homework assignment: Write your project statement	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Homework assignment: Write your proposal background & methods	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Preparing and delivering your short oral presentation:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Preparing and delivering your long oral presentation:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Reviewing the video of your presentation:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Watching other students' presentations:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
In class proposal workshop:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Final revisions of the proposal:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Feedback on oral presentations from the instructor:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Feedback on oral presentations from other students:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Feedback on written work from the instructor:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4
Feedback on written work from other students:	NA	0	1	2	3	4	NA	0	1	2	3	4	NA	0	1	2	3	4