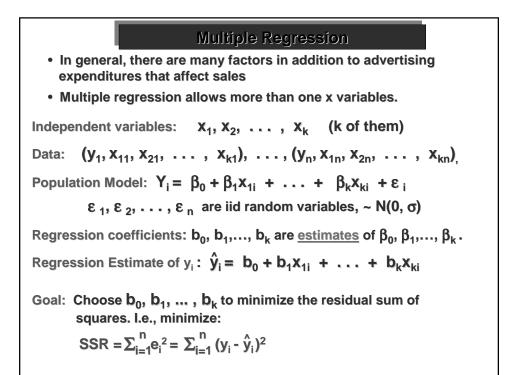
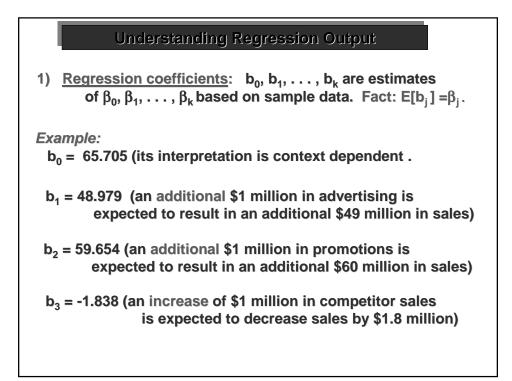
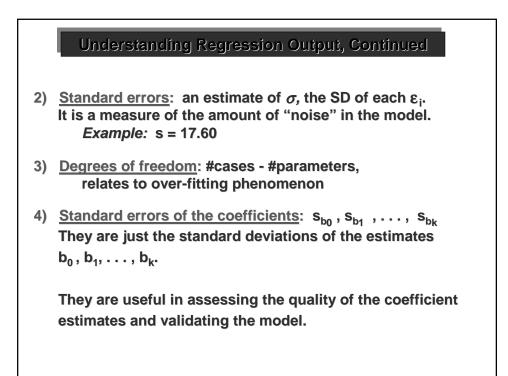


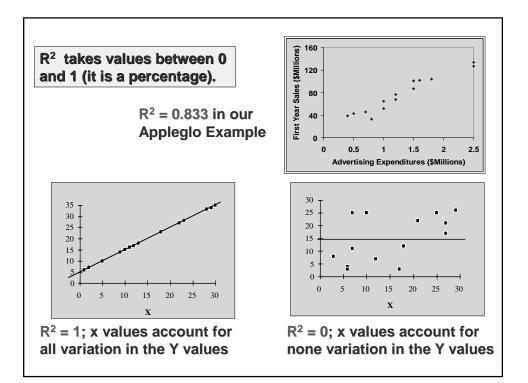
region	sales	advertising	promotions	competitor's
o	404.0			sales
Selkirk	101.8	1.3	0.2	20.40
Susquehanna		0.7	0.2	30.50
Kittery	108.3	1.4	0.3	24.60
Acton	85.1	0.5	0.4	19.60
Finger Lakes	77.1	0.5	0.6	25.50
Berkshire	158.7	1.9	0.4	21.70
Central	180.4	1.2	1.0	6.80
Providence	64.2	0.4	0.4	12.60
Nashua	74.6	0.6	0.5	31.30
Dunster	143.4	1.3	0.6	18.60
Endicott	120.6	1.6	0.8	19.90
Five-Towns	69.7	1.0	0.3	25.60
Waldeboro	67.8	0.8	0.2	27.40
Jackson	106.7	0.6	0.5	24.30
Stowe	119.6	1.1	0.3	13.70

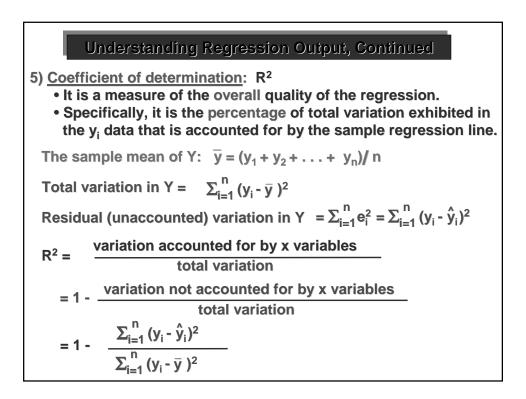


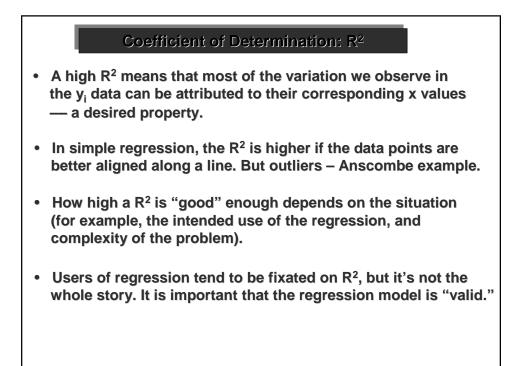
	Re	egressio	n Outp	ut (from l	Excel)	)	
Regressi	on S	tatistic	:5				
Multiple	R			0.913			
R Square		0.833					
Adjusted	Adjusted R Square						
-	Standard Error						
Observat	ions		L	15			
Analysis c Variance	of						
	df	Sum of	Mear	ı F	Sign	ifican	ce
		Squares	Squar	re	-	F	
Regression	1 3	16997.53	7 5665.	85 18.290		0.0	00
Residual		3407.47		77			
Total	14	20405.00	9				
	Coef	ficients #	Standard	t	P -	Lower	Upper
			Error	Statistic	value	95%	95%
1		CE 81	27.73	2.37	0 000	4.67	126.74
Intercept		65.71					
Advertising		48.98	10.66			25.52	
Promotions		59.65	23.63				111.65
Competitor's Sales		-1.84	0.81	-2.26	0.040	-3.63	-0.047





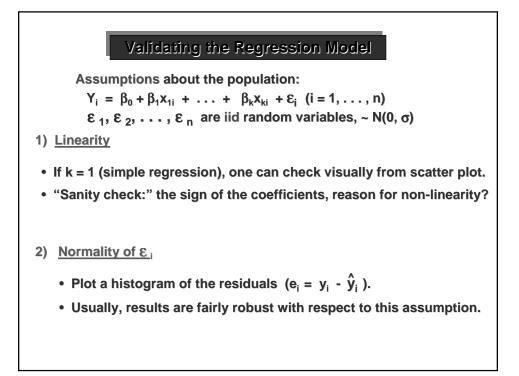


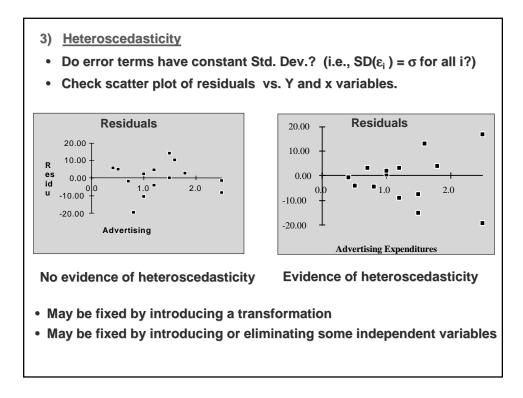


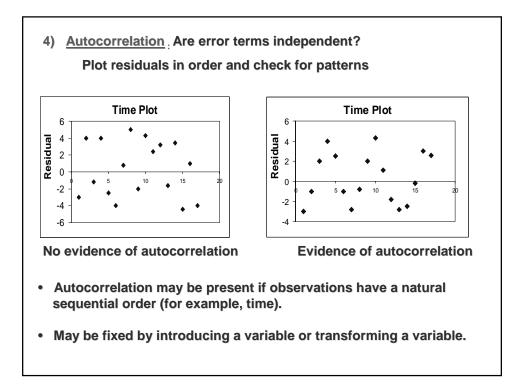


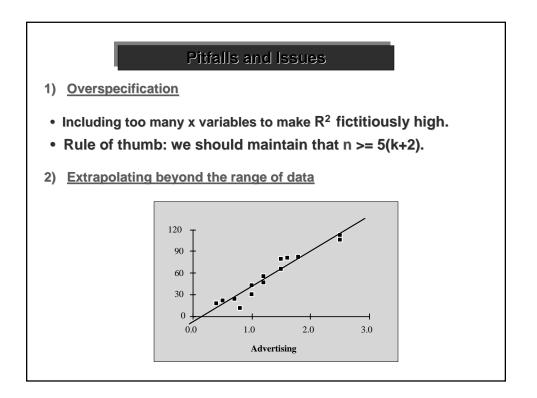
## Coefficient of Determination: R<sup>2</sup>

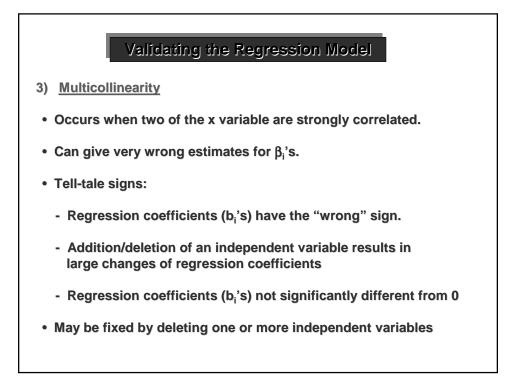
- One should not include x variables unrelated to Y in the model, just to make the R<sup>2</sup> fictitiously high. (With more x variables there will be more freedom in choosing the b<sub>i</sub>'s to make the residual variation closer to 0).
- Multiple R is just the square root of R<sup>2</sup>.





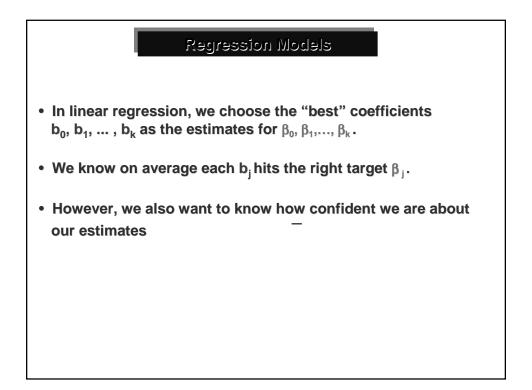




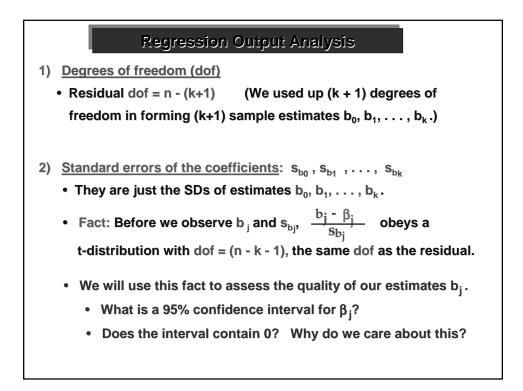


	Exa	mblə		
	Student	Graduate	College	CMAT
	Number	GPA	GPA	GMAT
	1	4.0	3.9	640
	2	4.0	3.9	644
	3	3.1	3.1	557
1	4	3.1	3.2	550
	5	3.0	3.0	547
	6	3.5	3.5	589
	7	3.1	3.0	533
	8	3.5	3.5	600
	9	3.1	3.2	630
	10	3.2	3.2	548
	11	3.8	3.7	600
	12	4.1	3.9	633
	13	2.9	3.0	546
	14	3.7	3.7	602
	15	3.8	3.8	614
	16	3.9	3.9	644
	17	3.6	3.7	634
	18	3.1	3.0	572
	19	3.3	3.2	570
	20	4.0	3.2	656
	20	3.1	3.5	574
	21	3.7	3.7	636
	22	3.7	3.7	635
				654
	24	3.9	4.0	
	25	3.8	3.8	633

			Re	egression Or	tiput	
R Squa	re		0.96			
Standa	rd Error		0.08		What happe	ned?
Observa	ations		25			
		Coeffi	cients	Standard Error		
Interce	ot		0.09540	0.28451		
College			1.12870	0.10233		
GMAT		-	0.00088	0.00092	College GPA	
					are highly c	
	Graduate	College	GMAT	R Square	0.958	
Graduate	1			Standard Error	. 0.08	
College	0.98	1		Observations	25	
GMAT	0.86	0.90	1			
					Coefficients	Standard Erro
	Elim	ninate G	MAT	Intercept	-0.1287	0.1604
				College GPA	1.0413	0.045



Regression S	Statistics					
Multiple R			0.913			
R Square			0.833			
Adjusted R S	Square		0.787			
Standard Er	ror		17.600			
Observations	5		15			
Analysis of V	arian					
Analysis of V		um of M	ean			
	Sq	uares Sq	uare			
Regression	16	997.537 56	665.85			-
Residual	11 3	407.473 3	309.77			
Total	20	405.009				
	Coeffic	Standard	t	P-	Lower	Upper
	ients	Error	Statistic	value	95%	95%
Intercept	65.71	27.73	2.37		4.67	126.74
Advertising	48.98	10.66	4.60		25.52	72.44
Promotions	59.65	23.63	2.53		7.66	111.65
Compet.	-1.84	0.81	-2.26		-3.63	-0.047
Sales						



3) <u>t-Statistic:</u>  $t_j = \frac{b_j}{s_{b_j}}$ 

- A measure of the <u>statistical significance</u> of each individual x<sub>j</sub> in accounting for the variability in Y.
- Let c be that number for which

 $P(-c < T < c) = \alpha \%$ ,

where T obeys a t-distribution with dof = (n - k - 1).

- If  $\left| t_{j} \right| > c$ , then the  $\alpha \%$  C.I. for  $\beta_{j}$  does not contain zero

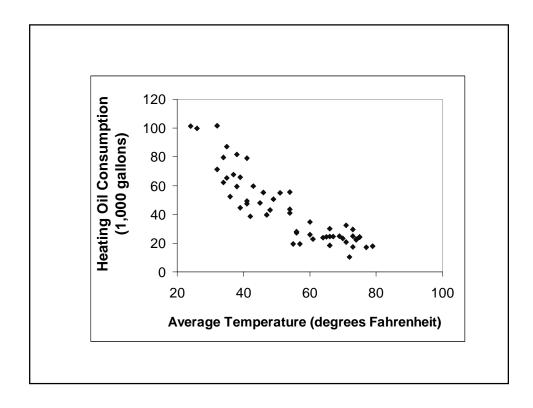
• In this case, we are  $\alpha\%$  confident that  $\beta_j$  different from zero.

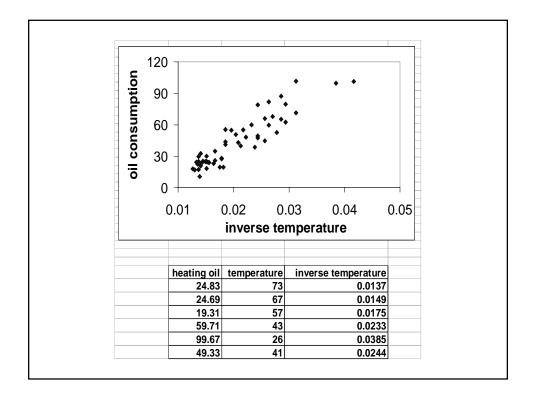
	Pay	Years in	Change in	Change in	
Number	(\$1,000)	position	Stock Price (%)	Sales (%)	MBA?
1	1,530	7	48	89	YES
2	1,117	6	35	19	YES
3	602	3	9	24	NO
4	1,170	6	37	8	YES
5	1,086	6	34	28	NO
6	2,536	9	81	-16	YES
7	300	2	-17	-17	NO
8	670	2	-15	-67	YES
9	250	0	-52	49	NO
10	2,413	10	109	-27	YES
11	2,707	7	44	26	YES
12	341	1	28	-7	NO
13	734	4	10	-7	NO
14	2,368	8	16	-4	NO

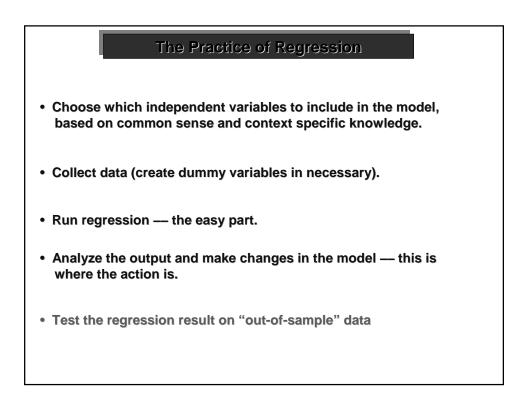
**Dummy variables:** 

- Often, some of the explanatory variables in a regression are *categorical* rather than *numeric*.
- If we think whether an executive has an MBA or not affects his/her pay, We create a *dummy* variable and let it be 1 if the executive has an MBA and 0 otherwise.
- If we think season of the year is an important factor to determine sales, how do we create dummy variables? How many?
- What is the problem with creating 4 dummy variables?
- In general, if there are m categories an x variable can belong to, then we need to create m-1 dummy variables for it.

	Month	heating oil	temperature
1	August, 1989	24.83	73
2	September, 1989	24.69	67
3	October, 1989	19.31	57
4	November, 1989	59.71	43
5	December, 1989	99.67	26
6	January, 1990	49.33	41
7	February, 1990	59.38	38
8	March, 1990	55.17	46
9	April, 1990	55.52	54
10	May, 1990	25.94	60
11	June, 1990	20.69	71
12	July, 1990	24.33	75
13	August, 1990	22.76	74
14	September, 1990	24.69	66
15	October, 1990	22.76	61
16	November, 1990	50.59	49
17	December, 1990	79.00	41







## The Post-Regression Checklist 1) Statistics checklist: Calculate the correlation between pairs of x variables – watch for evidence of multicollinearity Check signs of coefficients – do they make sense? Check 95% C.I. (use t-statistics as quick scan) – are coefficients significantly different from zero? R<sup>2</sup> :overall quality of the regression, but not the only measure 2) Residual checklist: Normality – look at histogram of residuals Heteroscedasticity – plot residuals with each x variable Autocorrelation – if data has a natural order, plot residuals in order and check for a pattern

The Grand Checklist
• Linearity: scatter plot, common sense, and knowing your problem,
transform including interactions if useful
<ul> <li>t-statistics: are the coefficients significantly different from zero? Look at width of confidence intervals</li> </ul>
<ul> <li>F-tests for subsets, equality of coefficients</li> </ul>
<ul> <li>R<sup>2:</sup> is it reasonably high in the context?</li> </ul>
<ul> <li>Influential observations, outliers in predictor space, dependent variable space</li> </ul>
<ul> <li>Normality: plot histogram of the residuals</li> <li>Studentized residuals</li> </ul>
Heteroscedasticity: plot residuals with each x variable, transform if necessary, Box-Cox transformations
<ul> <li>Autocorrelation: "time series plot"</li> </ul>
<ul> <li>Multicollinearity: compute correlations of the x variables, do</li> </ul>
signs of coefficients agree with intuition?
<ul> <li>Principal Components</li> </ul>
Missing Values