

# **Rethinking Planning + Participation** NEW TECHNOLOGIES, OLD PROBLEMS, BETTER PRACTICES

**11.201 GATEWAY: Planning Action** 

21 November 2007

# Today's agenda

- Rethink planning's interest in (obsession with?) "participation"—in transition to final part of the course.
- 2. Understand the "participation industry" that interest has created.
- 3. Examine the promise and limits of contemporary information and communication technologies (ICT) in particular.

### **Review and extension**

- Modernist planning led to some successes but many disasters—and much criticism, especially of top-down, profession-dominated practice.
- Advocates of "deep democracy" have pushed the professional field and the project of planning hard.
- Some planners have become full-time participation facilitators and managers ("industry").
- New technologies—the internet, ubiquitous GIS, etc.—seem to offer many opportunities.
- More and more problems are cross-sector problems, not just problems for public policy (let alone privately driven design).

# **Three broad transitions underway**

- In the role of "active citizens": From making claims to processing claims (getting in the role of decisionmakers) and deliberating. Example: participatory budgeting in Brazil, deliberative polls.
- In focus: From expanding channels for participation to enabling better problem-solving.
  Problem-solving may be the only reason citizens (and others) stay involved in public affairs.
- In scope of efforts: From devising better plans to co-producing change through deliberation, negotiation, collective learning, and constituency building.

# Three broad purposes of participation in planning

Agenda setting	Define issues and stakes for collective attention
Strategy making	Analyze, devise best- possible courses of action on given set of issues and stakes
Participatory design and/or implementation	Design and/or implement specific projects that advance the strategies.

# **Risks, in lieu of clear purposes**

- Letting the tactics drive things. Tactical specialists have strong incentives to recommend their specialties.
- Sending mixed signals, creating confusion, conflict.

Image removed due to copyright restrictions: cover of *Community Participation Methods in Design and Planning*, by Henry Sanoff.

 Missing opportunities to do smarter stuff.

Right: A handbook of tactics

# 21<sup>st</sup> century town meetings

Screenshot removed due to copyright restrictions. See www.americaspeaks.org >  $21^{st}$  Century Town Meetings.

America Speaks "virtual tour" online.

Usefulness: Helps gauge citizen reaction quickly, generate momentum, sense of collective project. Very text driven, limited by table facilitators filtering input.

### Visualization, modeling, communication

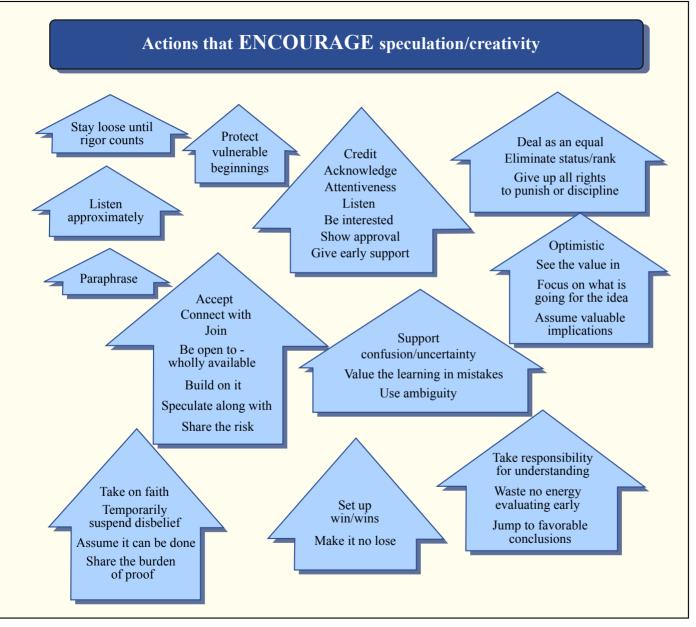
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### ... with key functions

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Usefulness: Helps "tame complexity," revealing options and their implications more fully. Does not provide a process.

# Or creative group process tactics



From *Conceptual Blockbusting: A Guide to Better Ideas* 

Usefulness: Great in the right context (time and place).

But having ideas is one thing, refining and acting on them is something else.

Figure by MIT OpenCourseWare, adapted from *Conceptual Blockbusting*.

# Or "deliberative polling" and other "deliberative designs"

Deliberative polling: A randomly drawn group of citizens, with access to "experts," deliberates a public issue and makes policy recommendations.

> Image removed due to copyright restrictions: cover of *The Deliberative Democracy Handbook*, edited by John Gastil and Peter Levine.

#### See deliberative-democracy.net

### Logo Link: global "learning network," focus on developing countries, local governments

Screenshot removed due to copyright restrictions. See LogoLink at http://www2.ids.ac.uk/logolink/index.htm.

# Participation as industry: Consultants, specialist staff, etc.

Screenshot removed due to copyright restrictions. See www.iap2.org. **Stepping back: lessons** on technology useand misuse— from business, government, and "community informatics."

# Private sector lessons, hard won

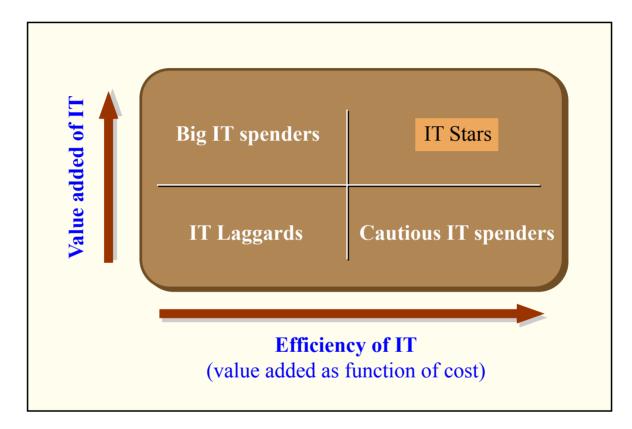


Figure by MIT OpenCourseWare.

Source: McKinsey and Company, *Do It Smart: Seven Rules of IT Performance* (1999)

# Process model for working smarter with technology (organizational application)

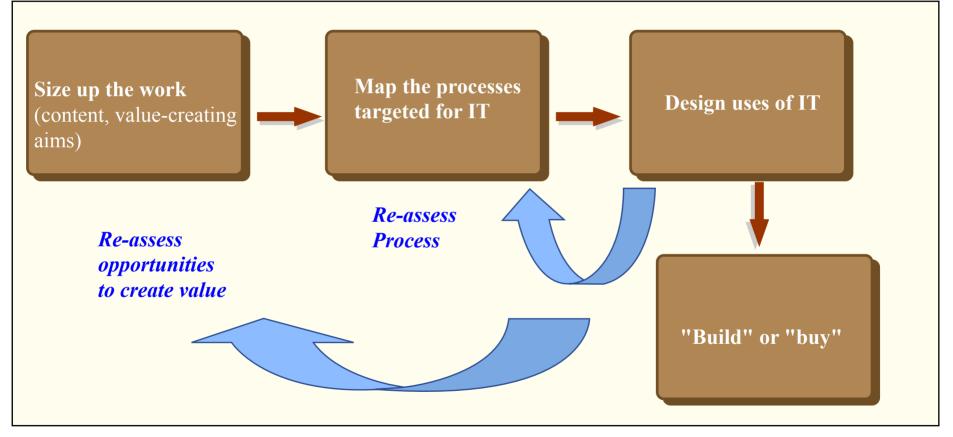
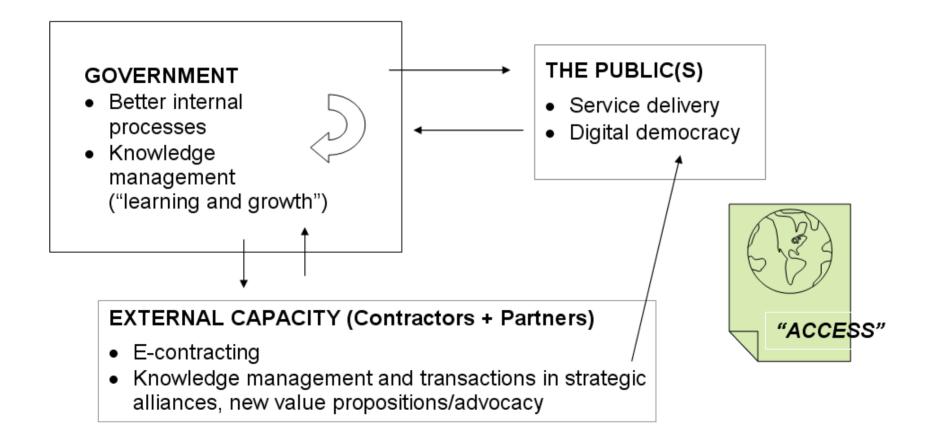


Figure by MIT OpenCourseWare.

#### **E-Government objectives, evolution**

Objectives	Examples
BROADCAST	Static web content describes services, representatives, how to access.
TRANSACTION	Interface allows someone to pay a parking ticket or contract with government online. See "e-citizen centre" at Singapore government website.
E-DEMOCRACY	Technology supports better governance through deliberation, more.

Purpose: Just transaction or transformation (non-routine problem-solving, broader social change)?



### Pursuing "e-democracy" through "democratizing data" or "community informatics" (GIS, public data, etc.)

Many failed efforts failed to understand this knowledge loop or cycle as a social process:

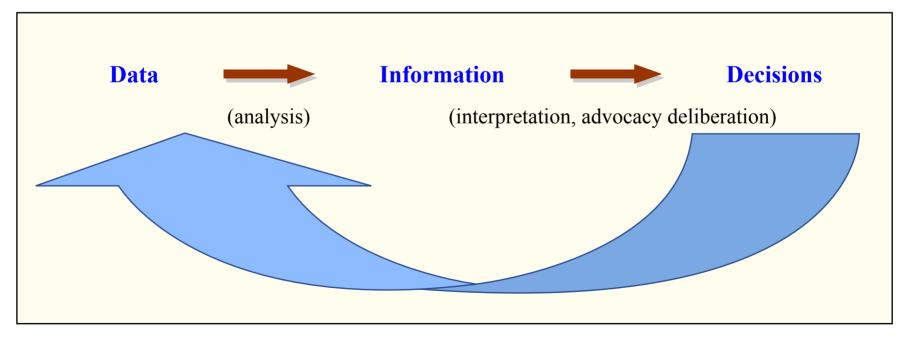


Figure by MIT OpenCourseWare.

### A few more resources

Building the Virtual State (on e-government)

*Modernizing Democracy* (on citizen participation through technology)

#### Plus:

Cyberpolitics: Citizen Activism in the Age of the Internet

Community Informatics: Enabling Communities with Information and Communication Technologies The economy is too important to be left to the economists. **Technology is too** important to be left to the technologists.